



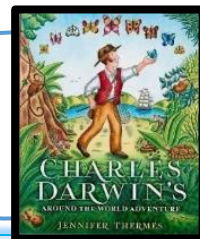
Curriculum Newsletter

Year 5 – Summer 2025

This term our learning journey is

Voyage of Discovery

Travel with us as we join Charles Darwin aboard 'The Beagle' and learn all about his amazing discoveries.



We are scientists

Science knowledge and skills will include

- Learning how animals are classified into groups according to observable characteristics and based on similarities and differences.
- Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Communicating and explaining our findings in different ways – including tables, charts and graphs.

We are geographers

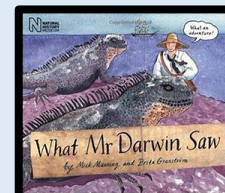
Geography knowledge and skills will include

- Using atlases, globes and maps (including digital maps) to locate places on the world map.
- Using the correct geographical language to describe the features of locations.
- Learning about the geography of our local area linked to our Learning Journey.

We are historians

History knowledge and skills will include

- Begin to know key dates, characters and events of a period studied.
- Recognising how key figures have influenced the lives of people today.
- Exploring the history of a local area linked to our Learning Journey.



English

- Apply existing knowledge to produce the following genres of writing linked to our journey: an emotive diary entry, a formal letter, a non-chronological report, poetry, a narrative, a setting description and a visitor's guide.
- Focus on improving our GPS knowledge and understanding including Year 5 punctuation and the Year 5/6 spelling list.
- Applying taught editing skills effectively to correct errors in GPS independently.
- Use VIPERS to develop reading skills across a range of texts.

Key Text: Charles Darwin's Around the World Adventure

Maths

- Revisit key areas for revision including the four operations and fractions, decimals and percentages.
- Exposure to test-style questions to ensure children can apply their knowledge.
- Visit further areas of maths including: shape, converting units, volume, area and perimeter and position and direction.
- Continual practise of arithmetic methods.
- Developing the use of key mathematical language to reason responses in verbal and written form.
- Complete whole-class jounalling



Glynne Primary School

RE/PSHE/RSE

In discrete RE lessons, we will be exploring Humanism. We will also be identifying religious leaders belonging to religions learnt about previously. In PSHE our foci will be keeping safe and money and work.

Physical Education: Knowledge and skills

Our PE focuses this term are athletics, rounders, tennis and cricket.

Music – Knowledge and Skills

We will be learning and performing songs on the theme of nature and animals. We will also listen to the pan pipe music of South America.

Computing – Knowledge and Skills

We will be creating digital content, choosing most appropriate software and considering the audience with the stimulus linking to our learning journey.

Art – Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a botanical drawings and leaf prints. We will explore the work of Georgia O'Keefe.

DT – Knowledge and skills

We will be designing a moving creature with a range of mechanisms that link to Darwin's explorations.

Rights Respecting Schools

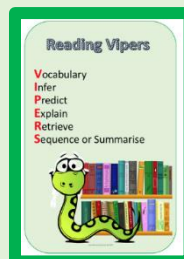
Article 14: Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights.

Supporting learning at home

- Every week, your child will receive a piece of Maths homework and a piece of Spelling homework as well as a poster relating to the week's spellings, which will be helpful for revision.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 20 minutes each day (opportunities to read independently in school are given daily).
- Children should continue to regularly practise times tables as this will increase their fluency in other areas of maths. TTRS is a great resource for this and should be accessed weekly.

Reading

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to take quizzes when they have completed a book. We will also read texts as a class relating to our learning journey. They will work on reading-based tasks in their journals linked to VIPERS.



Year 5 Events and Key Dates

Thursday 19th June – Phase 5/6 Sports Day
Monday 19th and Tuesday 20th May – 5R Bikeability sessions
Wednesday 21st and Thursday 22nd – 5D Bikeability sessions
Tuesday 10th June – Social Media session with Reflexions
Wednesday 11th June and Wednesday 18th June – Forest School sessions